

SEMESTER – 1

Understanding Political Theory

Minor Course – MIC 1

Theory – 30 Lectures

Course Credit – 04

Full Marks: 100

COURSE OBJECTIVES

The course has been designed to introduce key concepts of Political Science to the students to sharpen their understandings of political discourses. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics.

COURSE OUTCOMES

On completion of the course the student will be able to

1. Define the meaning, nature and scope of Political Science and its significance.
2. Discern and comprehend the evolution of the major approaches to the understanding of political theory.
3. Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living

MIC 1 Understanding Political Theory (Theory 4 credits)		
Unit	Topics to be Covered	No. of Lectures
1	Meaning, nature and scope of Political Science Growth of Political Science as a Discipline: Traditionalism, Behaviouralism and Post-Behaviouralism	06
2	Schools of Political Theory : Liberal, Marxist and Socialist and Anarchist.	04
3	Approaches to Political Theory: Normative, Historical, Legal and Institutional.	05
	State, Elements, Origin and Development Sovereignty, Meaning, Schools: Monism and Pluralism Liberty and Equality Justice and Rights	10
4	Democracy : Meaning, Types; Direct and Indirect and theories and Related Debates.	05
Total		30

Anshu Arora
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Suggested Readings:

1. Johri, JC (1996), Aadhunik Rajniti Vigyan Ke Siddhant, Sterling publisher.
2. Political Theory; Ideas and Concepts, Sushila Ramaswamy, PHI, Learning private Ltd.
3. Rajniti ke Siddhant, S. C. Singhal, Laxmi Narain Agrawal, Agra
4. Jain, Pukhraj (2020), Rajnitik Sidhant, Sahitya Bhawan Publication.

Additional Readings:

1. Gauba, OP (1981), 'An Introduction to Political Theory' Macmillan, New Delhi.
2. Heywood, Andrew(1994), 'Political theory', Palgrave, Macmillan
3. Rajkumar, 'Rajniti Vigyan Ke Sidhant', Arjuan Publishing House.
4. Gauba, OP(1985), Rajniti Sidhant ki Ruprekha' Jawahar Publishers.

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SEMESTER 2

The Constitutional Government and Democracy in India

Minor Course – MIC 2

Credits: 04

Lectures –30

Total Marks: 100

Course Objective:

The purpose of the course is to enlighten the students with the key features, of Indian Constitution and enable them to critically assess, the working of the three organs of the Government

Course Learning Outcomes:

Students will come to know the importance of the Preamble in the constitutional design of India, They will be able to answer how constituent assembly decided about our National flag, National song and Anthem and National language and Minority rights In the Constitution.

MIC 2: Constitutional Government and Democracy in India (Theory: 6 credits)		
Unit	Topics to be Covered	No. of Lectures
1	Making of the Constitution a) Preamble of the Constitution b) Salient features of the Constitution c) Fundamental Rights, Duties and Directive Principles	10
2	Organs of the Government a) Legislature : Parliament b) Executive : President and Prime Minister c) Powers and Functions of High Courts and the Supreme Court.	10
3	Dynamics of the Constitution-1 a) Amendment Procedures. b) Unitary and Federal Features of the Indian Constitution c) Emergency provisions in the Constitution	06
4	Dynamics of the Constitution-2 a. Governor and Chief Minister b. Local-Self Government	04
Total		30

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Suggested Readings:

1. Brij Kishore Sharma (2015) Introduction to the Constitution of India.
2. G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in The Indian
3. Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press.
4. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution.

Additional Readings:

1. Subhash Kashyap (2004) Constitutional reforms, problems, prospects and perspectives.
2. R. Bhargava (2008) Introduction Outline of a political theory of the Indian Constitution.
3. Bhartiya Samvidhan, S.C. Singhal, Laxmi Narain Agrawal, Agra

Arvind
14/6/23

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14.06.23

Rakesh
14/6/2023

(1) Dr. Arvind Adityan
Professor of Pol. Sc.
College of Commerce, Arts & Soc.
Patliputra University
Patna

E-Mail: arvindadityan@gmail.com

Phone: 9430955825

(2) Prof. Om Prakash Rai
Prof & proctor of Veer Kunwar Singh University, Ara
E-mail: omprakashrai9431419460@gmail.com
Mobile No. - 9431419460, 8210725065.

(3) DR RAKESH RANJAN

Associate Professor
Dept. of Political Science
Patna University, Patna.

Mob - 9334140006

Email - RAINYSMARTH@GMAIL.COM

Syllabus for
MINOR COURSES (MIC) in
POLITICAL SCIENCE

SEMESTER-III

(MIC 3 : POLITICAL THEORY : CONCEPTS AND DEBATES)

Major Course -MIC 3

Theory - 30 Lectures

Course Credits - 03

Full Marks: 100

Course Objectives:

The course will enable the student to understand and engage with the central concepts, debates and theories in the field of politics; and to identify and analyze the normative aspects of Political Philosophy

Course Outcomes:

On completion of the course the student will be able to:

Comprehend and analyze the various concepts examined by classical and contemporary Political Thinkers. Understand the basics of Political philosophy. Evaluate the core concepts of Political values and their importance in Political and Social life.

Course Content:

MIC 3 : POLITICAL THEORY : CONCEPTS AND DEBATES (Credits: 3)		
Unit	Topics to be covered	No. of Lectures
1	(A): Concept of Liberty: Positive & Negative	06
	(B): Concept of Rights: Natural Rights, Moral and Legal Rights; Human Rights	06
2	Concept of Equality: Types of Equality, Equality of Opportunity; Political Equality	06
3	Concept of Justice; Procedural justice; Distributive Justice	06
4	Political obligation and Civil Disobedience	06
	Total	30

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Semester - IV
(MIC 4: POLITICAL PROCESS IN INDIA)

Minor Course -MIC 4

Theory - 30 Lectures

Course Credits - 03

Full Marks: 100

Course Objectives:

Politics cannot flourish in a vacuum. It requires a social foundation. This is the reason why Political structures function differently in various Political systems. Idealism in politics is often contested with realist approach. This paper will enable students to develop a pragmatic approach in understanding actual working of the Indian state amidst power equations and dynamics.

Course outcomes:

This course intends to achieve following outcomes: Developing analytical approach towards Political relations, actions and processes; Enhancing interdisciplinary approach in comprehending Political behaviour; Assessing the role of non-state actors in determining active participation; and, Examining the role of party system and interest groups in democratization of polity.

Course Content:

MIC 4: POLITICAL PROCESS IN INDIA (Credits: 3)		
Unit	Topics to be covered	No. of Lectures
1	Political Parties and Party System in India: Nature & Trends	7
2	Determinants of Voting Behaviour: Caste, Class, Gender, Religion, Language and Factions; Election Commission of India	7
3	Regionalism and Identity Politics in India	6
4	Affirmative action through constitutional provisions under Indian Constitution	5
5	Threats to Indian Democracy: Corruption and Criminalization	5
Total		30

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Recommended Readings:

1. Mehta, Pratap Bhanu and Niraja Gopal Jayal. 2011. *The Oxford Companion to Politics in India*. Oxford University Press.
2. Basu, D.D. 1994. *An Introduction to the Constitution of India*. Prentice Hall.
3. Ghai, K.K. 2012. *Indian Government and Politics*. Kalyani Publishers.
4. Pylee, M.V. 1960. *Constitutional Government in India*. Asian Publishing House.
5. Kashyap, Subhash. 2021. *Our Constitution: An Introduction to the India's Constitution and Constitutional Law*. National Book Trust: New Delhi.
6. Kaushik, Sushila. 1984. *Bhartiya Sashan aur Rajniti*. Karyanwayan Nideshalaya Delhi University.
7. Roy, Gandhiji. 2023. *Bharatiya Samvidhan ke Mool Siddhant*. Bharati Bhawan Publication: Patna.
8. Kothari, Rajni. 1970. *Politics in India*. Boston, Little, Brown.
9. Brass, Paul R. 1994. *The Politics of India since Independence*. Cambridge University Press.

Additional Readings:

1. Narang, A. S. 1996. *Indian Government and Politics*. Geetanjali Publishing House.
2. Chakrabarty, Bidyut and Rajendra Pandey. 2008. *Indian Government and Politics*. Sage.
3. Sheth, M. P. Krishna. 1969. *Fundament Rights and Socio-Economic Justice in the Indian Constitution*. Chaitanya Publishing House.
4. Kaushik, S. (ed.). 1990. *Indian Government and Politics*. Directorate of Hindi Implementation, Delhi University.
5. Raman, Sunder. 1988. *Indian Government and Politics*. Allied Publishers.
6. Jha, Binod Kumar. 2018. *Why Assam Rebelled? An Enquiry into the Political Economy of Regionalism in India*. Alankar: Delhi.
7. Jain, Pukhraj. 2018. *Bharatiya Shasan exam Rajniti*. Sahitya Bhawan Publications.



Semester - V

(MIC 6: PERSPECTIVES ON PUBLIC ADMINISTRATION)

Major Course -MIC 6

Theory - 30 Lectures

Course Credits - 03

Full Marks: 100

Course Objectives:

After completion of the course, the students will be able to:

- Identify the meaning, nature and scope of Public Administration and distinguish it from Private Administration.
- Appraise the evolution of Public administration as an academic discipline.
- Develop an understanding of the major concepts & theories of Public Administration.
- The course will also attempt to provide and examine a comprehensive understanding on Contemporary Administrative Developments.

Course Outcomes

After completion of the course, the students will be able to understand and analyze the core concepts of Public Administration and its recent trends; to be able to compare the difference of viewpoint in different theories & concepts of Public Administration; and, to Identify, Facilitate and Examine contemporary theories of Public Administration.

Course Content:

MIC 6 : PERSPECTIVES ON PUBLIC ADMINISTRATION (Credits: 3)		
Unit	Topics to be covered	No. of Lectures
1	Public Administration: Meaning, Nature and Scope; Difference between Private and Public Administration; New Public Administration, New Public Management	10
3	Theories of Administration: Classical Theory, (Fayol, Urwick and Gulick, Elton Mayo) Scientific Management Theory, (F.W.Taylor) Ecological Approach (Fred W. Riggs)	10
4	Financial Administration: Meaning and Principles of Sound Budget, CAG	05
5	Integrity in Administration, Redressal of Citizen's Grievances, Ombudsman and Lokayukta	05
	Total	30

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Recommended Readings:

1. Bhattacharya, M. *Restructuring Public Administration: A New Look*, (2012) Jawahar Publishers.
2. Bhattacharya, M. *New Horizons of Public Administration*, (2011), Jawahar Publishers.
3. Basu, Rumki, *Public Administration: Concepts and Theories*, (2014), Sterling Publisher.
4. Singh, Hoshier, *Lok Prashasan: Sidhant aur Vhyavhar*, (2011), Pearson India.
5. Sharma & Sadana, *Public Administration in Theory and Practice*, (2018) Kitab Mahal.
6. Maheshwari, S. *Administrative Thinkers*, (2009), Macmillan.

Additional Readings:

1. Henry, Nicholas *Public Administration and Public Affairs*, (1999), Prentice Hall.
2. Wilson, W. 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader*, (2004) Oxford University Press
3. Bhattacharya, M. *Restructuring Public Administration: A New Look*, (2012) Jawahar Publishers.
4. Dye, T. *Understanding Public Policy*, 5th Edition. (1984), Prentice Hall.
5. *The Oxford Handbook of Public Policy*, 2006 OUP.
6. Munshi, Surendra and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, (2004) Sage Publishers.

Semester - VI
**(MIC 7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND
 WORLD HISTORY)**

Minor Course -MIC 7

Theory - 30 Lectures

Course Credits - 03

Full Marks: 100

Course Objectives:

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying International Relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency- structure problem through the levels of analysis approach. After having set the parameters of the debate, students are introduced to different theories and events in International Relations.

Course Outcomes:

This course provides a fairly comprehensive overview of the major theoretical constructs of International Relations, Political Developments and events starting from the twentieth century.

Students are expected to learn about the key milestones in world history and equip themselves with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

Course Content:

MIC 7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY(Credits: 3)		
Unit	Topics to be covered	No. of Lectures
1	Studying International Relations: (D) International Relations: Meaning, Nature & Scope (E) History of IR: Emergence of the International State System	06
2	Theoretical Perspectives-1 (A) Idealism (B) Classical Realism & Neo- Realism (C) Liberalism & Neo liberalism	10

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3	Theoretical Perspectives-2 (D) Marxist Approaches (E) Feminist Perspectives	04
4	An Overview of Twentieth Century IR History-1 (E) World War II: Causes and Consequences (F) Cold War: Meaning, Origin and its Different Phases	05
5	An Overview of Twentieth century IR History-2 (E) Collapse of the USSR and the End of the Cold War (F) Post-Cold War Developments- (i) US Unilateralism (ii) Rise of China: Challenge to US Hegemony	05
Total		30

Recommended Readings:

1. Goldstein, S. Joshua and J. Pevehouse. 2007. *International Relations*. Pearson.
2. Kumar, Mahendra and Nandlal. 2021. *Antarrashtriya Rajniti ke Saiddhantik Paksh*. Shiva Lal Agarwal & Company.
3. Pant, Pushpesh. 2019. *Antarrashtriya Rajniti*. Meenakshi Prakashan.
4. Art, Robert J. and R. Jervis. 2016. *International Politics: Enduring Concepts and Contemporary Issues*. Pearson Education.
5. Smith, M. and R. Little (eds). 2000. "Introduction". In *Perspectives on World Politics*. Routledge.
6. Jackson, Robert H. and Sorenson, G. 2007. *Introduction to International Relations: Theories and Approaches*. Oxford University Press.
7. Basu, Rumki. 2015. *Antarrashtriya Rajneeti: Avdharnaye, Siddhant tatha Mudde*. Sage Bhasha Publication, New Delhi.
8. Kumar, Ajay. 2011. *Antarrashtriya Sambandho ke Siddhant: Ek Parichay*. Pearson Education, Delhi.
9. Biswal, Tapan. 2016. *Antarrashtriya Sambandh*. The Orient Blackswan.
10. Heywood, Andrew. 2022. *Key Concepts in Politics and International Relations*. Manohar Publishers.

Additional Readings:

1. Nicholson, M. 2022. *International Relations: A Concise Introduction*. Palgrave.
2. Baylis, J., S. Smith and P. Owens. 2008. *The Globalization of World Politics: An Introduction to International Relations*. Oxford University Press.
3. Carr, E. 1981. *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*. Macmillan.
4. Halliday, F. 1994. *Rethinking International Relations*. Macmillan.
5. Acharya, A. and B. Buzan. 2007. "Why Is There No Non- Western IR Theory: Reflections from Asia". *International Relations of The Asia- Pacific*. Vol 7(3)

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SEMESTER-VI

**(MIC 8: POLITICAL PROCESSES AND INSTITUTIONS IN
COMPARATIVE PERSPECTIVE)**

Major Course -MIC 8

Theory - 30 Lectures

Course Credits - 03

Full Marks: 100

Course Objectives:

The students will be able to understand the application of comparative methods to the study of politics. It will focus on the study of Political Process and Institutions.

Course Outcomes:

On completion of the course the students will:

Understand the main concept of Comparative Politics and Process. Comprehend the approaches of Comparative Politics and Process. Assess the working of different Political system and their features.

Course Content:

MIC 8: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE (Credits: 3)		
Unit	Topics to be covered	No. of Lectures
1	Approaches to Studying Comparative Politics and Political Process	06
2	Electoral System: Meaning, Types and Working with special reference to India and USA	10
3	Nation-state: Nation and State debates.	04
4	Democratization: Process of Democratization in post-colonial countries	06
5	Federalism: Concept of Federation and Confederation	04
	Total	30

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Recommended Readings:

1. Biswal, Tapan, Comparative Politics, (2013), Macmillan.
2. Heywood, A. Representation Electoral and Voting in Politics, (2002), Palgrave.
3. Johari, J.C, Contemporary Political Theory, Sterling Publisher
4. Kapoor, A.C, Principles of Political Science, S.Chand Publication.
5. Basu, D.D, Introduction to the Constitution of India, Lexis Nexis.
6. Jain, P. Tulnatmak Shasan evam Rajniti, Sahitya Bhawan Publication.
7. Kaushik, Sushila. Bharatiya Sashan evam Rajniti. Delhi University Press.

Additional Readings:

1. Hall, P. Taylor and C. Rosemary, Political Science and the Three New Institutionalism, (1996), *Political Studies*. XLIV, .
2. R. Moser, and S. Ethan, 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis, (2004), in *Electoral Studies*.
3. B. Criddle, Parties and Party System, , in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*, (2003), Sage Publications
4. A. Heywood, *Politics*, (2002), Palgrave
5. B. Smith, 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*, (2003), Palgrave Macmillan,

Semester - VII
(MIC 9: PUBLIC POLICY AND ADMINISTRATION IN INDIA)

Major Course -MIC 9

Theory - 40 Lectures

Course Credits - 04

Full Marks: 100

Course Objectives:

After completion of the course the students will be able to develop an understanding of evolution of the Indian Administrative System; to understand different concepts and issues related to Public Policy and Administration; and, examine a comprehensive understanding on contemporary Administrative Developments.

Course Outcomes:

After completion of the course, the students will be able to understand and analyse the core concepts of Public Policies and its relation with Administration in India; to appraise the relation between Public Policy and Administration in India and its impact on citizen's delivery mechanism; and, to identify, facilitate and examine contemporary administrative developments in India.

Course Content:

MIC 9: PUBLIC POLICY AND ADMINISTRATION IN INDIA (Credits: 4)		
Unit	Topics to be covered	No. of Lectures
1	Public Policy: Meaning, Characteristics and Models; Public Policy Process in India	08
2	Decentralization: Meaning, Significance, Approches; Local Self Governance: Rural and Urban.	10
3	Budget: Concept and Significance; Budgetary Process in India.	06
4	Citizen Centric Administration; Public Service Delivery; Redressal of Public Grievances; RTI; Lokpal; Citizens' Charter and E - Governance.	08
5	Social Welfare Administration and Policies: (f) Right to Education; (g) Health: Ayushman Bharat Yojna; (h) Food: Right to Food security;	08

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	(i) Employment: MNREGA (j) PM-Kisan Samman Nidhi	
	Total	40

Recommended Readings:

1. Chakrabarty, Bidyut. *Reinventing Public Administration: The Indian Experience*, (2007), Orient Longman.
2. Awasthi & Awasthi, Bhartiya Prashasan, (2017), Laxmi Narain Agarwal
3. Bava, Noorjahan. *Development Policies and Administration in India*, (2001), Uppal Publisher, Delhi.
4. Singh Satyajit and K. Sharma Pradeep [eds.] *Decentralization: Institutions and Politics In Rural India*, OUP, 2007
5. Jayal, N.G. *Democracy and The State: Welfare, Secular and Development in Contemporary India*, (1999), Oxford University Press,
6. Fadia, B.L. & Fadia, Kuldeep (2017), *Bharat me Lok Prashasan*, Sahitya Bhavan, Agra.

Additional Readings:

1. Dye, T. *Understanding Public Policy*, 5th Edition, (1984), Prentice Hall
2. Denhardt R.B. and Denhardt, J.V. *Public Administration*, (2009), Brooks/Cole
3. Dye, T. *Understanding Public Policy*, (2002), Pearson
4. Drèze Jean and Sen, Amartya *India, Economic Development and Social Opportunity*, (1995), Oxford University Press,
5. Chakravorty Bidyut and Chandra, Prakash, *Bhartiye Prashasan: Vikash aur Padhatti*, (2017), Sage Publication.

Web Resources:

1. <https://www.india.gov.in/e-governance-portal>

SEMESTER-VIII
(MIC 10: GLOBAL POLITICS)

Major Course -MIC 10
Course Credits - 04
Full Marks: 100

Theory - 40 Lectures

Course Objectives:

The Course will enable students to understand and engage with the central facts and theories in the field of International Studies. The students will identify and analyze the different issues of global politics and the global challenges facing the International System.

Course Outcomes:

The students will have conceptual clarity about meaning, nature and significance of Globalization. The students will learn about the contemporary debates on the discourse of Globalization. The course will make them understand about the rise of financial networks and their impact on State and Sovereignty. The paper will enhance students understanding of contemporary global issues like proliferation of nuclear weapons, international terrorism and human security. The papers will develop analytical skills of the students to reflect on the phenomenon of global governance.

Course Content:

MIC 10: GLOBAL POLITICS (Credits: 4)		
Unit	Topics to be covered	No. of Lectures
1	India's Evolving Global Relations and Geopolitical Challenges India's Relation with USA, Russia, and China India and its Neighbors: Pakistan, Sri Lanka, Nepal and Bangladesh	12
2	Contemporary Global Issues: Multilateral Organisation: SCO, G20 and QUAD (C) Proliferation of Nuclear Weapons : NPT, CTBT (D) International Terrorism : Cross Border Terrorism Non State Actors and State Terrorism, Post 9/11 Developments	12
3	Contemporary Global Issues: (D) International Migration and Refugee Question (E) Human Rights (F) Globalization: Concepts and perspectives and critique	16
Total		40

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